

## LAKE VIEW HIGH

P.O. Box 624  
Lake View, SC 29563

**GRADES** 8-12 High School

**ENROLLMENT** 368 Students

**PRINCIPAL** Edison Arnette 843-759-3009

**SUPERINTENDENT** Stephen Laird 843-759-3001

**BOARD CHAIR** Earl Gleason Jr. 843-464-3730

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	7	6	2

#### IMPROVEMENT RATING:

#### EXCELLENT

#### ADEQUATE YEARLY PROGRESS:

#### N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Excellent	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Average	Excellent	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	50.8	44.0	45.6	57.5	54.7	55.5
<b>Passed 2 subtests</b>	18.5	12.0	16.2	20.0	19.6	20.6
<b>Passed 1 subtest</b>	10.8	21.3	14.7	13.1	14.9	14.1
<b>Passed no subtests</b>	20.0	22.7	23.5	9.4	10.9	9.5

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	57	87.7	57	5.3	61	82.0
<b>Gender</b>						
Male	33	93.9	30	3.3	33	90.9
Female	24	79.2	27	7.4	28	71.4
<b>Race or Ethnic Group</b>						
African American	29	79.3	30	3.3	34	70.6
Hispanic	N/A	N/A	0	N/A	0	N/A
White	28	96.4	27	7.4	27	96.3
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	0	N/A	4	I/S
Students without disabilities	55	90.9	57	5.3	57	87.7
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	57	5.3	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	56	89.3	57	5.3	60	83.3
<b>Lunch Status</b>						
Subsidized meals	32	84.4	38	2.6	7	99.0
Full-pay meals	24	95.8	19	10.5	54	35.2

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	5.3	5.9
<b>Seniors who met the SAT requirement</b>	5.3	6.0
<b>Seniors who met the grade point average</b>	47.4	45.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 368)				
Retention rate	0.6%	Down from 1.1%	8.5%	7.3%
Attendance rate	95.1%	Down from 97.8%	95.4%	95.5%
Eligible for gifted and talented	3.2%	Down from 3.8%	4.6%	5.1%
With disabilities other than speech	9.3%	Up from 7.8%	13.7%	12.2%
Older than usual for grade	9.0%	Up from 8.0%	12.9%	10.1%
Suspended or expelled	0.8%	Down from 8.2%	2.4%	2.3%
Enrolled in AP/IB programs	6.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.4%	Down from 1.1%	3.6%	2.7%
Career/technology students in co-curricular organizations	28.5%	Down from 28.7%	2.3%	3.2%
Enrollment in career/technology center courses	179	Up from 146	309	433
Students participating in worked-based experiences	55.6%	Down from 65.6%	19.4%	26.3%
Career/technology students mastering core competencies	78.0%	Down from 82.7%	70.8%	74.9%
Career/technology completers placed	N/A	N/A	97.2%	99.5%

Teachers (n= 23)				
Teachers with advanced degrees	34.8%	Up from 28.0%	42.4%	51.7%
Continuing contract teachers	78.3%	Up from 68.0%	75.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.8%	Down from 83.0%	81.8%	85.1%
Teacher attendance rate	96.3%	Up from 95.2%	95.8%	95.8%
Average teacher salary	\$36,852	Up 1.6%	\$37,784	\$40,303
Prof. development days/teacher	14.6 days	Up from 11.5 days	10.0 days	10.3 days

School				
Principal's years at school	12.0	Up from 11.0	3.0	3.0
Student-teacher ratio	N/R	N/R	25.1 to 1	26.2 to 1
Prime instructional time	88.5%	Down from 89.8%	89.8%	90.1%
Dollars spent per pupil*	\$6,446	Up 0.9%	\$6,597	\$6,279
Percent spent on teacher salaries*	51.7%	Down from 52.1%	53.1%	57.8%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
Parents attending conferences	47.9%	Down from 52.4%	82.2%	87.8%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lake View High School is excited about the potential of our youth, school, and community. Individual students and school organizations continue to excel and garner local and state awards for their efforts. We are encouraged by the character exemplified daily by our students. Recent graduates continue to attend and achieve in secondary education and the workforce, becoming productive and valuable members of society.

Many changes are occurring at Lake View High School, providing our students with the best opportunity for an education. Our staff has participated in workshops, seminars, and other staff development opportunities to strengthen our skills and reinforce our commitment to excellence. Students are provided more opportunities to develop their skills through programs such as The Accelerated Reader, laptop computers, palm pilots, SAT workshops and software packages for remediation and enrichment. Emphasis has increased on reading and writing skills within the curriculum and programs are in place for during and after school remediation.

Obstacles continue to exist in our school and district. Federal, State, and District budget woes, teacher recruitment, lagging test scores, and meeting the provisions of the federal No Child Left Behind Act provide challenges that must be overcome to ensure that a quality education is obtainable for each child. Reaching and continuing a level of excellence on SAT, ACT, PACT, BSAP, and AP test scores is not only desired, but necessary. In the 2003-04 school year, the valuable expertise of teacher specialists in Math, English, and Science will allow a stronger curriculum and provide resources to strengthen teacher preparation and delivery. Additional remediation and enrichment programs will be offered to our students, each of whom will be encouraged to participate responsibly.

Lake View High School is committed to improving the quality of education that our youth receive. We know that all of our stakeholders, including students, parents, teachers, and members of the community, share this commitment. We welcome and encourage the involvement of all.

Edison Arnette, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	25	64	74
Percent satisfied with learning environment	68.0%	71.0%	65.7%
Percent satisfied with social and physical environment	80.0%	70.3%	59.4%
Percent satisfied with home-school relations	36.0%	74.6%	62.5%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.